

Wapakoneta City Schools

Talented and Gifted Program

ACADEMIC ACCELERATION Policies and Procedures

Academic acceleration may involve whole-grade acceleration or individual subject acceleration. Academic acceleration occurs when a student is not only doing the caliber of work necessary to be promoted to the next grade or enrolled in the next course in the academic sequence, but also demonstrates the ability to do the caliber of work required of students in that next grade level/subject/course. An acceleration evaluation committee will determine whether the student will be permitted to skip a grade level (i.e., whole-grade acceleration), or take a subject at a higher grade level or skip a course in the usual and customary academic sequence (i.e., individual subject acceleration).

Any student residing in the District may be referred by a staff member or a parent/guardian to the principal of his/her school for evaluation for possible accelerated placement. Students may refer themselves or a peer through a staff member who has knowledge of the referred child's abilities.

For Wapakoneta City Schools board policy regarding academic acceleration please visit:

<http://www.neola.com/wapakoneta-oh/>

and search for policy 5410

Should you feel that a student should be evaluated for possible academic acceleration please complete the attached form and return it to Carrie Knoch at Wapakoneta Elementary or a building principal.

Upon referral, the student's principal (or his/her designee) shall convene an acceleration evaluation committee to determine the appropriate learning environment for the referred student. The acceleration evaluation committee shall be responsible for conducting a fair and thorough evaluation of the student. The acceleration evaluation committee will consider the student's own thoughts on possible accelerated placement in its deliberations. In the event that career-technical programs are considered for acceleration, a career-technical educator shall be consulted as a part of the evaluation.

- Students considered for whole-grade acceleration will be evaluated using an acceleration assessment process approved by the Ohio Department of Education.
- Students considered for individual subject acceleration will be evaluated using a variety of data sources, including measures of achievement based on State academic content standards (in subjects for which the State Board of Education has approved content standards) and consideration of the student's maturity and desire for accelerated placement.

The acceleration evaluation committee shall issue a written decision on the outcome of the evaluation process to the principal and the student's parent/guardian. This notification shall include instructions for appealing the decision.

For more information regarding the Gifted and Talented Program please contact your child's building principal or Carrie Knoch, Coordinator of Gifted Programs at 419-739-5064 or knocca@wapak.org

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REFERRAL FORM FOR POSSIBLE ACADEMIC ACCELERATION

Name of Student _____
School/Building _____ Grade _____

Type of Referral:

- Early Entrance
- Single Subject Acceleration (Subject: _____)
- Whole Grade Acceleration

Referral made by _____

Relationship to student:

- Staff Member
- Parent/Guardian
- Pre-school educator
- Pediatrician or psychologist
- Self
- Peer

Please briefly describe student traits that indicate a possible need for acceleration:

**COMPLETED FORM SHOULD BE SENT TO CARRIE KNOCH, WAPAKONETA ELEMENTARY or
A BUILDING PRINCIPAL**

Permission to Screen/Assess:

(Complete only if nominator is a parent of the nominated student)

I give permission for my child _____ to participate in screening and assessment for possible identification of giftedness.

_____ parent name (please print)

_____ parent signature

_____ date